

GRUNDTVIG LEARNING PARTNERSHIP  
**Learn to Learn for Adult Returners – L2L4AR**  
**2013-1-LT1-GRU06-09094-2**

3rd transnational meeting – Hannover – Germany

Stephansstift Zentrum für Erwachsenenbildung und Berufsbildungszentrum

Hannover, 12 – 15/10/2014

**31 Participants:**

<p><b>Estonia</b> Eesti Vabariidusliit Vilmsi 55 10147 Tallinn</p>	<p>Ms. Maire Sander Ms. Tiina Jäger Ms. Mari Kald Ms. Enola Suurkask Ms. Küllike Allmäe</p>
<p><b>Italy</b> ARACNE Via dell'Epomeo, 175 80126 Neapel</p>	<p>Ms. Enza Sommella Ms. Fausta Minale Ms. Fausta Apa</p>
<p><b>Lithuania</b> Lietuvos Suaugusiųjų Svetimo Asociacija Geležinio Viklo G.12-439 01112 Vilnius</p>	<p>Ms. Vilija Lukošūnienė Ms. Virginija Sveikatiene Mr. Vytautas Sveikata Ms. Živilė Jančiauskaitė</p>
<p><b>Netherlands</b> Stichting Participatie in Diversiteit Voortmansplein 28 7532 CN Enschede</p>	<p>Mr. Jumbo Klercq Ms. Saleha Wahab Wassel Mr. Matty Wahab</p>
<p><b>Portugal</b> Epralima – Escola Profissional do Alto Lima C.I.P.R.L 4974-909 Arcos de Valdevez</p>	<p>Ms. Céu Branco Ms. Maria Abreu Ms. Andreia Rodrigues Ms. Celeste Silva Ms. Candida Silva</p>
<p><b>Sweden</b> Litorina folkhögskola Vasskär, Gullberga Park 371 54 Karlskrona</p>	<p>Ms. Lotta Kihlbert Ms. Karin Söderberg Ms. Anna Fransson Ms. Louise Tillgren Mr. Nicklas Wie</p>
<p><b>Germany</b> Stephansstift Zentrum für Erwachsenenbildung und Berufsbildungszentrum gGmbH Kirchröder Str. 44 und 49 D 30625 Hannover</p>	<p>Mr. Johann Theessen Ms. Greta Richter Ms. Claudia Lüken Mr. Martin Huhndorf Ms. Franziska Arend Ms. Steffi Lenger</p>

## Minutes of the 3<sup>rd</sup> partner meeting



### **Agenda of the meeting**

- Visit of the vocational training center in Stephansstift, Hannover
- Presentation of the methods (concerning sub-competences 1-3) used in learning laboratories by every partner organization
- Discussion and conclusions about the implementation of the learning laboratories
- Discussion and information about implementing new learning laboratories (concerning methods for sub-competences 4-6)
- Organizational issues about forthcoming tasks and responsibilities
- Organizational issues about the next partner meetings in Estonia and Italy
- Cultural visit to the royal gardens, Herrenhäuser Gärten, Hannover

### **12<sup>th</sup> of October**

Arrival day

20.00 Dinner and get together

### 13<sup>th</sup> of October

Start: 9.15 End: 18.00

The meeting started with welcome words by Vilija Lukošūnienė and a presentation of every partner's home country by talking about favorite spots and showing pictures of cultural sights.

At 11.00 Johann Theessen introduced the Stephansstift establishment and made a tour on the campus, ending at the vocational training center. The vocational training center was introduced by its manager Gabriele Merkel and social worker Claudia Lüken. They emphasized the important difference to other vocational training centers such as slow and low-threshold learning-opportunities, individual counselling and individual adjustments for the timetable and education. This is important for the students of this establishment since they are psychologically disabled and need special care to find their way into the working world. The



way into the working world. The

EU-partners were able to see the therapeutic and educational facilities and also learners on the spot who showed their momentary work.

At 13.00 lunch was served by the students of house-keeping and cooking at the vocational training center.

After lunch the partners presented the methods that they used in the learning laboratories concerning the sub-competencies understanding the importance to learn, time management, motivation – self cognition – self confidence.

Germany started by presenting the method of „mentoring“ and „high rope course“. Afterwards they supervised a game of dexterity, that is used to prepare learners before climbing in the high rope course. A method for time management was handed out only in paper.

After Germany Estonia presented firstly a method named „My goals, promises and fears“ and pointed out that talking about fears in particular was very well received because it is hardly talked about fears. For time management they introduced the idea of a class survey.

Finally Estonia instructed an activity called „I can do it“, where each project participant could experience that you can do always a little better if you just stretch more. Subsequent some questions about the implementation of the

methods were answered and there was a short discussion about the methods.

After a coffee break Sweden continued to present their „Study motivating course for further studies“ where they implemented the topic of learner-types/variation of learning strategies, so that learners become aware of their own learning preferences. For time management they used a time table



for urging the student to organize his time to fulfill all his tasks, so he or she can reflect on his own time-management and learns to use time efficiently. In the end they presented videos of their students, who were asked to „push your limits“ and to come out of their shell by making strangers love in a shopping mall. Afterwards all project participants were asked to find also ways to be extrovert and make something nice to others. In group work all came up with an idea and either presented it immediately or as for one group presented it in the subway in the evening.

At last Netherlands presented their methods by starting with an exercise for everyone to look for own weaknesses and measures to improve, followed up by a questionnaire of time evaluation and finishing with a discussion about a drawing of a parting of the ways where everyone had to choose which way suits him/her better.

At 17.00 the day was evaluated by writing down positive and negative aspects that were presented by Greta Richter. Summing up there were hardly negative aspects mentioned but the good atmosphere as well as the presentation of the methods were highly praised.

After a few last organizational issues everyone agreed to meet at 19.00 to go together into the city center.

### **14<sup>th</sup> of October**

Start 9.15 End: 18.00

The next morning Italy proceeded by telling about teaching in a prison, where the teacher has a double mission of imparting content and knowledge but also of teaching manners and learning behavior. They conveyed that teaching time management in prison is something else, because time and time-feeling doesn't exist, time simply stands still. This problem was expressed artistically by wall paintings in the prison (shown on a video). The learners also started a time-paper roll, which was also presented by the Italian partners. Afterwards some questions about specific problems with teaching in a prison were answered.

At 10.05 Portugal presented their interdisciplinary project about live themes. The students learned how to develop a journal about environment and biodiversity. Portugal asked the learners about their situation as a learner. They had to understand themselves as learners, learn to think by themselves and draw motivation from their insights.



After a short coffee break Lithuania finalized the presentations of the learning laboratories by emphasizing that motivation to learn is very important but also very sparse because most learners only aim to get a diploma. They also recommended a step by step learning so learners wouldn't be overstrained. They presented an example of separating a task into little pieces that should be worked

on in small groups, so hard things can be learned in an easy way. Lithuania finished their presentation with a task for everyone. The project partners were supposed to draw a lion. Lithuania helped with this task by separating it in little pieces and showed the partners step by step how to draw a lion.

Directly after the presentations the partners continued with the staff meeting. Firstly the procedure and implementation of the learning laboratories were discussed and evaluated in consideration of the upcoming learning labs for the sub-competencies 4-6. For this the project partners talked in two small groups and wrote down their key aspects.

In the meantime the learners evaluated the meeting in Germany under the moderation of Claudia Lüken.

After lunch at 13.00 Claudia Lüken presented the results of the learner's evaluation. They emphasized their good experience, new insights, new knowledge, improving English language skills and the motivation they got.

Afterwards also the two small discussion groups of the staff meeting presented their key points, such as flexibility and variety in the learning labs concerning the method implementation, because every school and every institution has different conditions to match (equipment, group of learners, curriculum etc.). Also the methods tested in small groups should be and will be expanded to larger classes. But to improve the results it was stressed that teachers need to be prepared for teaching adults and using alternative and innovative methods.

The staff meeting continued by summarizing the past steps and setting new tasks. Some missing documents will be sent again or soon be handed in.

For the Focus group meetings all partners (except Estonia) have to hand in information about the date and period of time, also the number of participants.

Concerning the learning labs information about the dates, number of learners, the concept program and learners evaluation have to be handed in. Also written descriptions of the used methods must be sent to Lithuania. All partners also have to hand in an overview of their module. Since this announcement led to some confusion among the partners, Lithuania agreed to send an example of this task to everyone via e-mail.

Next steps are the implementations of methods for the sub-competencies 4-6 (organizing information, team work, reflection of former learning experience). The presentation will take place in the same way as in Hannover on the next partner meeting in Tallinn.

Concerning the next meeting in Tallinn, the Estonian partners should organize a Skype meeting before. It was asked if learners are supposed to come to Tallinn as well. Lithuania agreed to check out the planned mobilities in the contract. It was also asked if the relation of learners and staff mobilities may be changed and Estonia agreed to ask about this at their National Agency.

Afterwards the date of the next meetings in Tallinn and Naples were discussed. All partners agreed on the 16<sup>th</sup>- 19<sup>th</sup> of March 2015 for Tallinn and on the 18<sup>th</sup> – 21<sup>st</sup> of May in Naples.

Then some responsibilities were clarified. Jumbo Klercq is responsible for the summary of the focus group meetings, Vilija Lukošūnienė will collect the descriptions of methods and Lotta Kihlbert will update the Facebook-webpage. She also volunteered to create a mailing list of the teachers. Because of some problems with using Dropbox, Lithuania promised to solve them. Lotta Kihlbert Germany will hand in minutes and the newsletter about the Hannover-meeting in short time.

The Estonian partners showed a short touristic film about Tallinn.

At 14.30 Italy presented the evaluation results of the last meeting in Portugal and announced a questionnaire for the learners and teachers, that has to be adapted and translated by each partner country. Finally Italy handed out the evaluation questionnaire for the Hannover-meeting.

After the staff meeting all meeting participants met to visit the royal gardens, Herrenhäuser Gärten, of Hannover. The cultural visit lasted until 18.00.

### **15<sup>th</sup> of October**

Departure day