

Learn to Learn for Adult Returners – L2L4AR
2013-1-LT1-GRU06-09094-2

Newsletter No. 3

3rd transnational meeting – Hannover – Germany

Stephansstift Zentrum für Erwachsenenbildung und Berufsbildungszentrum

Hannover, 13 – 14/10/2014



7 Partners and 31 Participants took part in the 3rd partner meeting:

Leading Partner

Lithuania

Lietuvos Suaugusiųjų Švietimo
Asociacija
Geležinio Viko G.12-439
01112 Vilnius

Ms. Vilija Lukošūnienė
Ms. Virginija Sveikatiienė
Mr. Vytautas Sveikata
Ms. Živilė Jančiauskaitė



Italy

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Ms. Enza Sommella
Ms. Fausta Minale
Ms. Fausta Apa



Estonia

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Ms. Maire Sander
Ms. Tiina Jääger
Ms. Mari Kald
Ms. Enola Suurkask
Ms. Küllike Allmäe



Netherlands

Stichting Participatie in Diversiteit
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Mr. Jumbo Klercq
Ms. Saleha Wahab Wassel
Mr. Matty Wahab



Portugal

Epralima – Escola Profissional do Alto
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Ms. Céu Branco
Ms. Maria Abreu
Ms. Andreia Rodrigues
Ms. Celeste Silva
Ms. Candida Silva



Sweden

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Ms. Lotta Kihlbert
Ms. Karin Söderberg
Ms. Anna Fransson
Ms. Louise Tillgren
Mr. Nicklas Wie



Germany

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Mr. Johann Theessen
Ms. Greta Richter
Ms. Claudia Lücken
Mr. Martin Huhndorf
Ms. Franziska Arend
Ms. Steffi Lenger





After the 2nd partner meeting in Arcos de Valdevez, Portugal all partners organized learning laboratories concerning the first three sub-competencies: 'understanding the importance to learn', 'time management', 'motivation – self cognition – self confidence'. In the 3rd meeting in Stephansstift, Center of Adult Education, Hannover, Germany from 13th to 14th of October the methods used in those learning laboratories were presented and discussed in the plenary of the project partners, who brought teachers and students along.

The meetings first day started with an introduction of the partners. After welcome words by Vilija Lukošūnienė everyone presented their home country, explained about favorite spots and showed pictures of cultural sights.



Then the Stephansstift establishment was presented and the participants made a tour on the campus, ending up at the vocational training center, the cooperating partner in this project. The manager Gabriele Merkel and social worker Claudia Lüken said a few words about the vocational training center. Many of their students are psychologically disabled and need special care to find their way into the working world. They underlined the important differences to other vocational training centers such as slow and low-threshold learning-opportunities, individual counselling and individual adjustments for the timetable and education. Afterwards they showed the therapeutic and educational facilities and the vocational classes at work. Lunch was served by the students of house-keeping and cooking.



After lunch the partners presented the methods that they used in the learning laboratories. Thereby one of the methods was also introduced as a group activity, so that the participants would be involved and could try out the method by themselves. Germany started and teacher Martin Huhndorf directed a game of dexterity, that is used to prepare learners before climbing in a high rope course. After Germany Estonia presented an activity called „I can do it“, where each participant was supposed to put a post-it on the wall behind him as high as she/he could and then

again a little higher. It became clear that you can always do a little better if you just stretch more. Sweden asked everyone to find ways to be extrovert and make something nice to others. In group work all came up with an idea, e.g. animate the others to do a short duck dance or giving out drawn flowers or give away pennies after singing a song in the subway. At last Netherlands suggested a little stretching and waking-up-movements.



In the end the day was evaluated by writing down positive and negative aspects. Summing up there were hardly negative aspects mentioned, but the good atmosphere as well as the presentation of the methods were highly praised.

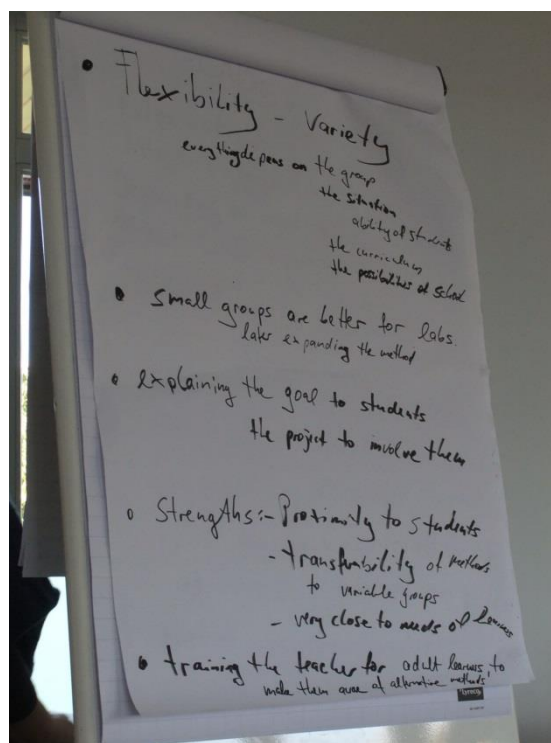
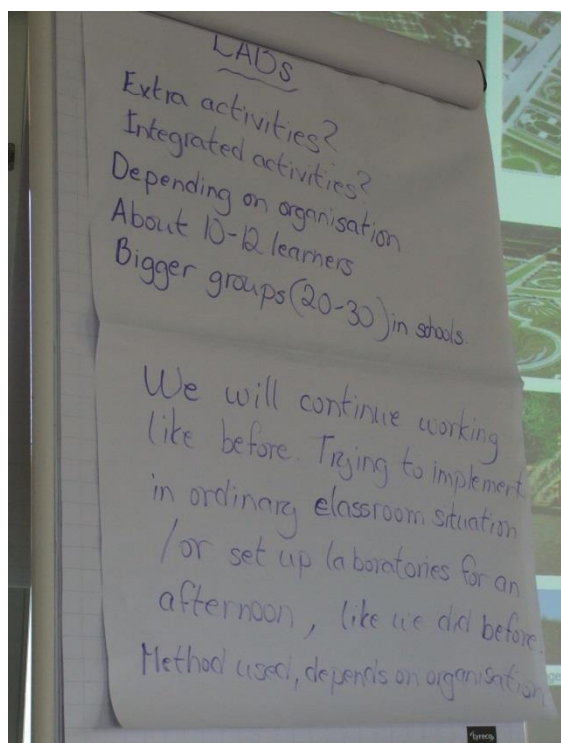


The second day started with Italy sharing their experience of teaching in a prison. Concerning the sub-competence 'time management' they made clear that the perception of time in a prison is very different, because time and time-feeling doesn't exist, time simply stands still. They showed the outcomes of a class project where this problem was expressed artistically by wall paintings and also on a paper roll, where time and events were illustrated and expressed in the paper roll itself, which extends as time does. Afterwards Portugal presented their interdisciplinary project about live themes. The students

learned how to develop a journal about environment and biodiversity. Lithuania finalized the presentations of the learning laboratories with instructions to draw a lion and showed in the process that every task can be easy and manageable if splitted into small steps.



After the presentation of the methods for the sub-competences the partners continued with the staff meeting. They discussed the procedure and implementation of the learning laboratories in consideration of the upcoming learning laboratories for the sub-competencies 4-6.



The key points were flexibility and variety in the learning labs concerning the method implementation, because every school and every institution has different conditions to match (equipment, group of learners, curriculum etc.). Also the methods tested in small groups should be and will be expanded to larger classes. But to improve the results it was stressed that teachers need to be prepared for teaching adults and using alternative and innovative methods.

In the meantime the learners evaluated the meeting in Germany. They emphasized their good experience, new insights, new knowledge, improving English language skills and the motivation they got.



The staff meeting continued by summarizing the past steps and setting new tasks. The next steps are the implementations of methods for the sub-competencies 4-6: 'organizing information', 'team work', 'reflection of former learning experience'. The presentation will take place in the same way as in Hannover on the next partner meeting in Tallinn on the 16th- 19th of March 2015. After the evaluation of the 3rd partner meeting the participants visited the royal gardens, Herrenhäuser Gärten, of Hannover.

